



The Lantern

February 6, 2015
Term 1, Issue 1



Dear members of the Nagle community,

Welcome to our 2015 school year, where coming together is a beginning and working together will bring success. We hope that we can all work together to create an open and caring environment, where parents and staff are of one mind to encourage all students to practise positive school habits. It is said that a child's life is like a piece of paper, on which every person leaves a mark. Hopefully, all marks left during the year will be indicative of respect, care and encouragement.

This year, we will be celebrating our 50th Year of Catholic education in the Presentation tradition for girls from the Greater Blacktown area. We hope that throughout the year, our community will come together to participate in a variety of school functions, activities and events, including celebrations of our Christian faith. The fiftieth celebrations will culminate in a Mass on Sunday 22nd November and a dinner on Saturday 21st November.

Our Year Seven students are settling in well, as well as the new students who have entered other year groups. We wish all of our new students and their families every blessing. We welcome our new members of staff to our community: **Ms Josephine Camilleri** who has been appointed the English Co-ordinator, **Ms Alana Bean** who has joined the PDHPE team, **Mrs Mellissa Sarmed** who has joined the Diversity team and **Mrs Alison Bostock** who will be my personal assistant. We wish each of these staff members the very best for their time with us. We also welcome back **Ms Melissa Kervinen**, **Mrs Amy O'Keeffe**, **Mrs Michelle Loevendie** and **Mrs Kristie Leeson**. It is great to have them back with us.

Diary Dates

Tuesday Feb 10

Duke of Ed Information Evening

6.30pm-7.30pm

Friday Feb 13

Census Day

Opening School Mass

10.00am -11.00am

Monday Feb 16

Year 7 Vaccinations

Tuesday Feb 17

Senior Social

7.00pm – 9.30pm

Wednesday Feb 18

Ash Wednesday Liturgy

10.00am

Contents

From the Principal

From the AP

From the Rec

Year Group News

Duke of Ed

From the Business Mgr

From the Bishop

Our year has begun with the usual settling into the classes and focusing on the important work of learning. In 2015, we will be focussing on three areas: having high expectations of others and ourselves, making good choices and working collaboratively. Both staff and students will share these three dispositions. We have celebrated our gifts and talents at the Swimming Carnival. We will thank God for all that we have in our Opening Mass next week and we will induct our 2015 College leaders into their positions. This year, we shall continue to focus on the five school values that inform and underpin all that we do: *Faith, Learning, Welcome, Action and Courage*. Each of us will be asked to bring the values alive in both our words and deeds.

The HSC Class of 2014 have achieved outstanding results with Marina Gebraeel receiving the top ATAR of 96.2. We congratulate our young women for their achievements and wish them every joy and blessing as they take their places in the worlds of work and further study.

Our focus is ensuring that Nagle is a place where the expectations are high, where the culture is strong and life giving and where each member has the opportunity to be challenged and to shine. We look forward to 2015 and all that it will bring.

*Lord, as we come together to form
our school community for this year,
empower us to be generous, confirming and obliging.*

*May the gifts of Your Spirit be alive
and practised in every aspect of our school life,
as we live it together.*

Amen.

God Bless,

Delma Horan

From the Assistant Principal

Thanks to all the parents who sent their daughters back to school wearing the uniform correctly and complying with all other grooming expectations. Nagle College set high expectations on all aspects of school life and it is very pleasing to see the girls meet and exceed these.

Teachers have reported that the girls are highly motivated and have become fully engaged in their learning. One of our goals for the year is centred on the girls being self-motivated. The girls, as learners, need to adopt the mindset that they are most responsible for their learning and must be prepared to speak up to let their teachers know how the learning is for them. Teachers will be using a variety of strategies throughout their units of work to assess how the learning is going. Teachers are open to and encourage the students to use their voice.

Communication

It is vitally important that the communication between home and school is ongoing. If you have a concern about any aspect of your daughter's learning or well-being please contact the college as soon as possible. The first point of contact should be the Homeroom teacher and then the Year or KLA Co-ordinator.

Mr Michael Hall

From the REC

Welcome to 2105 at Nagle. This year will be a very busy one at Nagle with the celebration of 50 years of Education for young women of the Blacktown area. Our major celebrations for this occasion will happen in November. The calendar of events is filling fast.

On the 11th of February 15 Nagle girls will be assist the sick and elderly at the World Day of the Sick Mass at St Patrick's Blacktown.

On the 15th of February we will commission 12 Special Religion Teachers at the 9.30am mass at St Michael's. These girls have been teaching scripture at Shelley Public School for some 20 weeks now and are having a wonderful time passing on their faith to the young people of our area.

Our opening School Mass will be celebrated on the 13th of February at Nagle College in the Presentation Hall. At this mass we will welcome our new Year 7 students and we will commission our student leadership team for 2015. Parents and friends are very welcome to attend any of these events.

Another event on the horizon is the Year 7 Welcome Mass which we will celebrate on the 17th of March in the evening. More details on this will be provided soon.

Ms Ellen Lonergan

From the Leader of Teacher Learning

HOW PARENTS CAN HELP THEIR SECONDARY SCHOOL STUDENT WITH THEIR LEARNING

Whilst parents are often involved in their teenager's sporting, musical or dramatic activities, parental support on the sidelines of their adolescent child's studies can be also be beneficial, particularly to academic performance. Research shows that children are more likely to succeed if parents are involved in their learning. Hendersen and Mapp (2002) found that 'the more families support their children's learning and educational progress, the more their children tend to do well in school and continue their education'.

Strategies for Parents to help their secondary school aged students achieve their potential

WORK ENVIRONMENT

The obvious logistical support is providing a quiet, open space with few distractions for working at home. Involve your daughter in creating this space. Workspace tools for effective learning include a desk, ergonomic chair, a noticeboard and good lighting, as well as a shelf or drawers for folders, reference books and non-essential work. Spending time to discuss options, alternatives and reasons for establishing a dedicated work area is valuable.

BREAKFAST

Importantly students need to start the day with a nutritional breakfast, as this will increase energy, attention, concentration and memory, particularly if the breakfast includes grains, fibre, protein and is low in sugar. Parents can facilitate this good start to the day as part of the daily routine. Similarly, nutritious snacks and lunch will enable the student to remain more focused throughout the day.

ORGANISATION

A calendar for each term should be created and displayed near your daughter's desk and in prominent thoroughfares in the home, such as the kitchen. The calendar or term planner should include all co-curricular and social activities, as well as assignment, assessment or test dates. This will help your daughter to see the big picture of commitments and not simply a weekly or daily vision as school diaries or digital devices usually allow. You and your daughter can clearly see when heavy workload periods occur, and social activities can be tailored to ensure work has a priority. It's a good idea to sit down with your daughter every couple of days to discuss the schedule ahead, when the work can be slotted in, and how you could help by reducing family commitments, or by setting boundaries with social engagements. Regularly sitting down to discuss workloads and tasks due, reviewing activities and schedules can help students learn to be more productive and organised.

FILING SYSTEMS

Master folders should be set up for each subject at home, so after each topic is completed the notes can be placed in appropriate categories. This also gives students somewhere to file completed tests and assignments. Most students carry their current notes to school each day, but naturally as the term and year progresses it's impossible (and risky if misplaced) to have all notes in one folder. Students may also need help organising the files on their computers and devices (although it is likely that many students know more about this than their parents!).

ROUTINES

Helping your daughter to establish routines can add an element of calm to each day. Simple routines, such as having the school bag packed and uniform ready before going to bed each night, can eliminate unnecessary stress in the morning. A useful addition to the evening schedule is to determine the next afternoon's program: when homework and daily revision will be done around co-curricular activities, dinner, etc. This can give a clear direction when your daughter comes home each day. Some students find that having regular times set aside for schoolwork each day helps them to develop a routine of working. Other students will need to make a plan each afternoon as their schedule changes each day.

TIMETABLE

Know your daughter's timetable, so it's easy and relevant to ask "What did you do in Science today?". A specific question can often open a conversation where your daughter not only shares but, in doing so, reinforces what was learned which increases memory (and understanding) of the lesson.

SUBJECTS

Know your daughter's subjects, and become aware of the topics covered each year in those subjects. 'Improved educational outcomes result from a genuine interest and active engagement from parents' (OECD 2011), so knowing the topics could allow parents to expose students to different dimensions of the subject through film, books, contemporary issues, the Internet, exhibitions, travel, etc. Students appreciate, perhaps subconsciously, that the parent is truly interested in their learning and *what* they are learning. Some schools will give students a course outline and the state's educational body will also have a website where parents should be able to access the syllabus (what will be taught) for each subject.

ASSESSMENTS

A helpful strategy is to keep abreast of when assignments are given. Talking to your daughter about assessment expectations, drawing out her understanding of the topic, criteria and parts of the task can instill a deeper appreciation. It's good to probe and ask more about the assignment topic with questions, as this could give your daughter other perspectives, and once more, help her feel the parent has a real interest in learning. When planning the workload for an assignment, parents can help break the work into chunks or parts. This can reduce the sense of the overwhelming enormity of the task and the task can be broken into manageable parts, which are then scheduled for completion in the calendar or diary.

TESTS

Similarly, parents can help students prepare for tests by quizzing them, asking for concepts to be explained or helping write practice tests. Explain to your daughter that memory and understanding can increase if the brain is using multiple processes to use information, such as writing, reading, speaking, drawing or singing! When tests are returned, focus on what was achieved and note concepts to revise. If the girls know parents are not solely focused on the grade, but also on the process, and that tests (and assessments) are tools to learn, intrinsic motivation can develop.

CO-CURRICULAR ACTIVITIES

There comes a time in secondary school when some co-curricular activities need to be cut for a period of time, as academic demands increase or the student is juggling too much. It is unlikely students will initiate severing an activity so it's generally up to parents. Students, like adults, can give more to an activity when there is time, and academic work needs to be one of the main priorities during the school terms. Parents will often be the first to notice when their daughter is over-loaded (and it varies for each individual), when school work is

rushed or dismissed, when their daughter is tired or out-of-sorts, when they have no “downtime” on weeknights. Everyone needs *some* downtime, even if it is only for an hour of escapist freedom.

TECHNOLOGY

Parents need to be the “bad cop” when it comes to limiting computer games, or other digital device activity. It is advisable that devices are not in bedrooms when students go to bed. However, rather than dictating the rule, parents should talk about the need for solid, sufficient sleep for the brain to re-wire neural pathways to consolidate the day’s learning. Lack of sleep can lead to reduced concentration and attention span, delayed response time, and decreased short-term memory. Rules for technology (including TV viewing) should be developed together, if possible, so there is agreement about the approach.

COMMUNICATION WITH THE SCHOOL

It is now fully acknowledged that together, parents and teachers play a dual role in educating students, so it’s vital to maintain open communication with the school. It’s important for parents to keep abreast of school information conveyed through newsletters, school portals, emails and so on, as it’s not uncommon for a student to miss information at school. This allows parents to flag or discuss with their daughter what the school is offering, advising or sharing. For example, a newsletter may alert parents to additional “maths tutorials” offered before school or “study skills sessions” after school. This reinforces again that the parent *is* interested in their daughter’s learning. It is equally important for parents to advise the school of extraneous issues happening at home, as this will give teachers an understanding of atypical behaviour, work ethic, concentration, etc. An illness or death in the family (including a family pet), parent absence for more than a fortnight, or challenging issues on the home front are examples of when parents should contact the school. Moderated assignments and extensions on homework could result, and allow the student to resume her learning journey without additional stress. However, secondary school students also need to gain skills and strategies to deal with life’s variables and to become independent, confident problem solvers. So it’s also important for parents to give their daughters opportunities to manage issues at school themselves. Parents should not approach the school to “fix” every minor problem, such as a student missing a page in an exam which lowered her grade, or a student feeling they had been maligned by a peer. Both these instances are life-lessons to learn from or solve, so parents should encourage girls to approach teachers themselves when needed.

The strategies above should be developed with your daughter, and hopefully will be independently adopted by her when she reaches her final years at school. It’s worthwhile noting that each point is related to the child’s learning, as this sends a very positive message that the parent is engaged and interested in the learning process.

[OECD 2011] PISA in Focus, (2011). *What can parents do to help their children succeed in school?* [online] Available at: <http://www.oecd.org/pisa/49012097.pdf> [Accessed 2 Jan. 2015].

[Henderson and Mapp 2002] Henderson, A. & Mapp, K. (2002). A new wave of evidence. The impact of school, family, and community connections on student achievement. Southwest Educational Development Laboratory (SEDL). Available: <http://www.sedl.org/connections/resources/evidence.pdf> [Accessed 2 Jan 2015]

Learn more this year about how your daughter can improve her results and be more efficient and effective with her schoolwork by working through the units on www.studyskillshandbook.com.au.

Our school’s access details are: Username: fornaglecollegeonly Password: 54results

Ms Dympna Reavey

58A Orwell Street
Blacktown, NSW 2148

6

Email: nagle@parra.catholic.edu.au
Ph: 8887-4501

From the Leader of Student Well-being

Pastoral Care at Nagle College underpins all facets of College life. Our Pastoral Care practices affirm that all members of the school community have the right to be treated with respect and dignity and to learn and work in a safe environment. In addition, our practices aim to foster positive relationships between all members of the College community and to promote high standards of behaviour and personal responsibility. All students of the College are expected to show respect at all times and display behaviour that reflects well on themselves, their families, the College and the wider community. The Pastoral Care structure at Nagle College utilises a variety of support networks to ensure that each student can achieve her best.

In 2015, the Pastoral Care student outcomes at Nagle College are:

1. Promote health and well-being
2. Build resilience
3. Enhance academic care
4. Build human and social capital (relationships)

Throughout this year, if at any time you have any questions or concerns regarding your daughter, please feel free to contact me via the College.

Regards,
Mrs Diane Shean
dshean@parra.catholic.edu.au



YEAR 7'S FIRST DAY AT NAGLE - January 28, 2015

The future graduating class of 2020 began their Nagle journey on a gloomy day. The cooler weather did much to calm many as Year 7 started high school in a bundle of nerves, excitement and energy. All 150 students were warmly welcomed by their Homeroom Teachers:

7.7 Ballygriffin, Mrs Lynette Anderson; lwall@parra.catholic.edu.au

7.8 Ballygriffin, Mrs Ari Compton; acompton@parra.catholic.edu.au

7.9 Coraki, Mr Ernesto Gutierrez; egutierrez@parra.catholic.edu.au

7.10 Coraki, Mr Iain Imlay; iimlay@parra.catholic.edu.au

7.11 D'Arcy, Mrs Amanda Newell; anewell2@parra.catholic.edu.au

7.12 D'Arcy, Ms Paula McNeil; pmcneil@parra.catholic.edu.au

7.13 Lismore, Ms Jacqui McAlister & Mrs Ellen Lonergan;
jmcalister2@parra.catholic.edu.au, elonergan@parra.catholic.edu.au

7.35 Lismore, Ms Josephine Camilleri; jcamilleri39@parra.catholic.edu.au

7.36 Lucan, Ms Sarah Chidiac, schidiac@parra.catholic.edu.au

7.37 Lucan, Ms Hala Jibrail; hjibrail@parra.catholic.edu.au

At the end of the day, all the nerves of the day were replaced with lots of happy and smiling faces.

It is without a doubt that 2015 will be a very memorable year for Year 7.

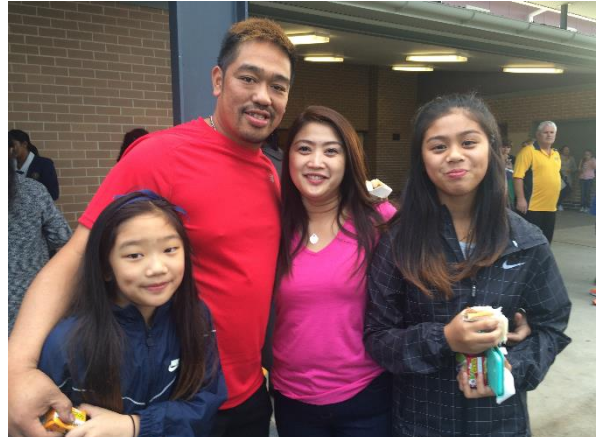




YEAR 7 WELCOME BBQ

Nagle College warmly welcomes our newest families to the Nagle Community





WHAT'S NEXT FOR YEAR 7?

- Year 7 Camp, Week 4, Term One

February 19-20, 2015

Collaroy Centre, 22 Homestead Avenue, Collaroy 2097

Parents are advised:

- Students are required to be at school by **8am, Thursday, February 19**. Year 7 will return the next day and will be ready to be picked up by 3pm, Friday, February 20.
- Families are encouraged to visit the Centre's website www.collaroycentre.org.au
- If you have any questions, please contact your daughter's homeroom teacher.

Mrs Juvy Reczek
Year 7 Co-ordinator

Year 8 News

Year 8 offers the opportunity for students to develop not only in their learning but also to equip them with many new skills. As a year group we are going to be U.N.I.T.E.D and work together to undertake the challenges of Year 8 and strive to excel in all we do.

I am proud to say that Year 8 students have returned this year focussed to learn and have settled smoothly back into the school routine.

The main focus of homeroom and Pastoral Care in these first few week is to “Nurture positive relationships” and for students get to know their Homeroom peers and Homeroom teacher. Your daughter’s Homeroom will form one of the many support networks available to them this year.

An important part of the process of educating your daughter is the communication between home and school. I would encourage you to contact us if there is ever the need. The first person that could usually help you would usually be your daughter’s Homeroom teacher.

The Year 8 team and contact emails are as follows:

Homeroom	Teacher	email
8.26 Ballygriffin	Rosalie Merchant	rmerchant@parra.catholic.edu.au
8.27 Ballygriffin	Marthie Bruton	mbruton1@parra.catholic.edu.au
8.28 Coraki	Emily Handsley-Delves	EHandsleyDelves@parra.catholic.edu.au
8.29 Coraki	Brad Gooley	bgooley@parra.catholic.edu.au
8.30 D’Arcy	Maree Concato	mconcato@parra.catholic.edu.au
8.31 D’Arcy	Katherine Serbin	KSerbin@parra.catholic.edu.au
8.32 Lismore	Christine Smith	msmith6@parra.catholic.edu.au
8.33 Lismore	Lauren Simpson	lsimpson5@parra.catholic.edu.au

If you have any concerns or queries throughout the year, please do not hesitate to also contact me at the College through the school office or email

Bianca Vieiro
Year 8 Co-ordinator
bvieiro@parra.catholic.edu.au

YEAR 8 HOMEROOM GROUPS



Year 9 News



First of all – welcome back for what will be a fantastic 2015 for Year 9! I have the pleasure of once again looking after this wonderful year group. I will introduce the following staff as the Homeroom team for the girls this year. I have also included email addresses for the staff to assist with the communication when the situation arises. Please don't hesitate to contact us when an issue presents itself – and we will reply and try to

resolve the situation as soon as possible. The Year 9 team is as follows:

9 Ballygriffin – Ms Hollifield (khollifield@parra.catholic.edu.au)

9 Coraki – Ms Foley (jfoley@parra.catholic.edu.au)

9 D'Arcy – Mrs Leeson and Ms Bean (kleson2@parra.catholic.edu.au) and (abean2@parra.catholic.edu.au)

9 Lismore – Ms Price and Mr Collins (eprice2@parra.catholic.edu.au) and (tcollins@parra.catholic.edu.au)

9 Lucan – Mr Sibbald (psibbald@parra.catholic.edu.au)

We also make a special welcome to 5 students who are new to the College. Year 9 will have a great year in 2015 and our focus will be on developing our skills as students and learners to continue to achieve the best we can. As we progress into Stage 5 we have the exciting new challenge of studying elective subjects that we have chosen and preparing ourselves for future challenges.

I am very excited about what this year holds for our girls and am thankful for the strong support that the girls have from home in helping them to achieve to their potential. I am available to be contacted at the College if you have a concern about any aspect of your daughter's progress, and have also provided my email address below as another form of contact. I look forward to strengthening the partnership between home and school with the ultimate aim of providing for all of the girls' needs.

Andrew Houseman (Year 9 Coordinator)

ahouseman1@parra.catholic.edu.au

Year 10 News

Firstly, I would like to take this opportunity to introduce myself. My name is Mr. Andrew Wilson and I will be the Year 10 Co-ordinator for 2015. This year I will be joined by a fantastic team of teachers including, Mrs. Erenevula, Miss Cash, Miss Golding, Mrs. Tillman, Mrs Farrugia, Mrs Abela, Miss Bonaventura and Mrs Loevendie. I am excited to be working with you and your daughters and am sure that 2015 will be a year of great learning for all.

Year 10 is an important year for your daughters. This year they will be asked to make decisions about the direction of their future study. They will receive information about career options, begin to think about what their future might look like, and at the conclusion of the year, they will have their Record of School Achievement (RoSA) grades submitted to the Board of Studies Teaching and Educational Standards.

Throughout 2015, Year 10 students will focus on developing skills and attitudes that will hold them in good stead throughout the year and assist them in transitioning into senior school. To that end, Year 10 will be working on developing a Growth Mindset, which emphasizes the importance of hard work, determination, mistakes and feedback in the learning process. The girls will be challenged to be resilient and to see mistakes not as a reflection of themselves, but as an opportunity to grow and learn. I have challenged all the girls in Year 10 to start considering themselves as seniors and to immerse themselves in active learning.

Earlier this week the Year 10 Peer Support Leaders met with their groups. The focus of this session was to work with our new Year 7 students in developing skills to help their transition into high school. It was a fun morning in which the girls played games and continued to demonstrate excellent leadership skills.

I look forward to working with you and your daughters throughout this year. If you have any questions or concerns, please do not hesitate to contact me via email at

awilson9@parra.catholic.edu.au

Kind regards,

Mr Andrew Wilson

Year 10 Coordinator



Year 11 News

Welcome to a new year of learning at Nagle College!

It was wonderful to meet and greet most of our families, new and old, at the Year 11 Information Evening. After returning from my leave last year where I worked as a teacher in Helsinki, Finland and fitted in lots of travel adventures, I am excited to be back at Nagle working with you and your daughters in 2015.

It will continue to be a busy year. It is important that our Year 11 students are organised, punctual and committed to their studies. The Year 11s were particularly motivated by the presentation by Rocky Biasi from Human Connections. The girls found the strategies for success quite useful and are now beginning to implement some of these ideas into their own study programs.

If your daughter is unwell and therefore absent from school, can you please contact the College **before 8:30 am** to notify us. On your daughter's return to school, a note explaining her absence is required.

I am confident that this year will bring many successes for Year 11. Please get in touch with myself or your daughter's Homeroom teacher if you have any queries, questions or concerns.

Year 11 Homeroom Team 2015	
11:14 Ballygriffin – Miss Amy Rowan	ARowan1@parra.catholic.edu.au
11:15 Coraki – Mr Anthony Prasad	APrasad@parra.catholic.edu.au
11:16 D'Arcy – Mr Greg Keith	GKeith@parra.catholic.edu.au
11:17 Lismore – Mrs Amy O'Keeffe and Mr David Reilly	AOKeeffe2@parra.catholic.edu.au DReilly@parra.catholic.edu.au
11:18 Lucan – Mrs Carmela Soriano	CSoriano4@parra.catholic.edu.au

Ms Melissa Kervinen

Year 11 Co-ordinator

MKervinen@parra.catholic.edu.au



Health
Western Sydney
Local Health District

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2015 the following vaccines will be offered:

Year 7 students*

dTpa vaccine (Diphtheria, Tetanus & Pertussis (whooping cough)) as a single dose
varicella vaccine (chickenpox) as a single dose; and
human papillomavirus (HPV) vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commence HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses at school in Year 8)

Year 11-12 students*

measles-mumps-rubella (MMR) vaccine as a single dose as part of a catch-up vaccination program for students who are not fully protected.

** The Parent Information Kits contain a consent form, information sheet and privacy statement that details how personal information will be collected, stored and utilised.*

Parent Information Kits will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

read all the information provided

complete the consent form, including signing their name next to the vaccine/s they would like their child to receive

return the completed consent form to their child's school

ensure that their child eats breakfast on the day of the school vaccination clinic.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The Procedure for Withdrawal of Consent is available on the NSW Health website at www.health.nsw.gov.au/immunisation

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

Please note that for HPV vaccine only, parents/guardians must record their Medicare Number (all 10 digits and the 11th number beside the child's name) on the consent form, as this is required to record the student's information on the National HPV Vaccination Register and (for female students only) link to the National or State Cervical Screening Program.

A Record of Vaccination will be provided to each student vaccinated at each clinic.

Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

INVITATION - ICC CRICKET WORLD CUP 2015 WARM-UP MATCHES: BLACKTOWN INTERNATIONAL SPORTSPARK

Shortly the 14 teams will arrive in Australia and New Zealand in preparation for the ICC Cricket World Cup 2015, one of the biggest sporting events in the world!

As part of their preparation, teams will play modified warm-up games in selected venues across Australia and New Zealand.

A strictly limited number of free tickets are available from 22 January 2015 to the general public on a first come, first served basis (subject to terms and conditions) to attend warm-up matches at Blacktown International Sportspark at <http://www.icc-cricket.com/cricket-world-cup/schedule/warm-up-matches>

Date	Warm-up match	Time
9 February 2015	Pakistan v Bangladesh	2.30pm
10 February 2015	Ireland v Scotland	2.30pm
12 February 2015	Bangladesh v Ireland	9.30am

It should be noted that warm-up matches are not official One Day Internationals and operate under modified rules with up to 15 players able to be used throughout the game. The spectator experience will not be the same as during the ICC Cricket World Cup 2015. There will be a reduced number of services available in comparison to the ICC Cricket World Cup 2015, such as car parking, food and beverage outlets. With special event buses running between Doonside train station and Blacktown International Sportspark, public transport is your best option. Plan your trip at www.transportnsw.info or call 131 500.

For the most up to date information about the ICC Cricket World Cup 2015, please visit www.icc-cricket.com/cricket-world-cup

It should be noted that receiving this correspondence does not guarantee access to any of the warm-up games or any other ICC Cricket World Cup 2015 fixtures.



Cricket World Cup 2015 Ltd
ABN 36 162 672 675

220 Albert Road
South Melbourne
Victoria 3205
Australia
Phone +61 3 9946 6100

www.cricketworldcup.com

The ICC Cricket World Cup 2015
is jointly hosted by
Cricket Australia and
New Zealand Cricket

COMMERCIAL PARTNERS

RELIANCE



MRF
TYRES

Emirates

Reebok



MoneyGram

HYUNDAI

BROADCAST PARTNER



CLOUD PARTNER



The Duke of Edinburgh Award scheme 2015.



Important Duke Information:

Training:

Bronze and New Silver awardees started their preliminary training this week which is held each Tuesday afternoon in lab 3 from 315- 415pm.

Silver awardees wishing to undertake leadership as their service component also assisted in the training of new awardees and attended the weekly training.

New Awardees Bronze and Silver

A reminder that the balance of your joining fee is due 9/2/15, payable to the College office. The balance owing is Bronze: \$150 and Silver: \$180. Once the balance has been received and you have registered, your account will be activated.

Your new shirts and hats have been ordered and should arrive in time for the preliminary training night.

Continuing Awardees -Silver and Gold:

Students continuing the award to the next level should have received a note about upcoming events last week in Homeroom. Please see Mrs Vieiro if you have not received this.

A reminder that in order to complete the Silver or Gold award, your daughter will need to register for the new level of award and pay for the new ORB (online record book). The cost of the ORB for Silver is \$120 and Gold is \$130 and this is payable to the College Office. Once the payment is received your daughter's account can be activated and she can commence the award.

There will be a compulsory parent information evening on **Tuesday 10/2/14** held in the **College Library 6:30 - 7:30pm**. This night will outline the details and expectations of each level of the award and explain expected expedition costings and award requirements.

All students

A Duke Edmodo page has been set up which will outline import information and training for all Nagle College Duke students. An email was also sent to your email school address linking you to the g-drive folder for duke. If you did not receive the code to join Edmodo, please see Mrs Vieiro ASAP.

Preliminary training all levels

All students also need to complete their preliminary training as an award requirement and all will need to attend the overnight training held at the College on Friday 20/2/15 to Saturday 21/2/15. If your daughter still does not have a note about this event please see Mrs Vieiro ASAP.

CPR training:

All Bronze and New Awardees will complete training on 20/2/15 and the cost has been included in the joining fee. Awardees will be tested on theory and practice in Week 9 and 10 Tuesday training. Any student undertaking Silver and Gold in 2015 who wishes to update their CPR training, will be able to do so. You will need to give your name to Mrs Vieiro ASAP and put \$15 into the College Office by the 13/2 to pay for your training, testing and certificate.

Assessors:

A reminder that each assessor needs to be approved before you start each section. This means you need to have a code of conduct and WWCC number for each assessor. You can find the relevant forms and information in the "**Assessor Commencement Guide (ACG)**", on the Duke of Edinburgh website, and/or Duke Edmodo page and duke g-drive.

If you have any questions or concerns please contact the College Office or email me.

Thanks Mrs B Vieiro

Duke of Edinburgh Award Co-ordinator

bvieiro@parra.catholic.edu.au

MARY, UNTIER OF KNOTS PRAYER GROUP

Mary, Untier of Knots Prayer Group meets Tuesdays 2.00pm in St Michael's Parish Centre. Come along and pray for the needs of our families. **All Welcome,**

Enquiries please call Diane on 9621 2159.

Messages from the Business Manager

SCHOOL FEES

All School Fee Accounts have now been sent out. If you are unable to finalise your account by the due date stated on the Account, please contact me on 88874501 to discuss payment options.

All school fee discussions are strictly confidential.

CHANGE OF CONTACT DETAILS

During the course of the year families might need to change contact details, eg; address, phone numbers, etc. So that our information is always up-to-date, we would appreciate if you could contact the office with any changes so that they can be noted on our system.

ELECTRONIC NOTICE BOARD

We have electronic notice boards which will display up and coming events during the year. Sometimes these boards will also display photos of the students' achievements, if you do not wish for your daughter's photo to be displayed on the board, please complete the attached tear off slip and return to office.

CHANGES TO OUR SCHOOL UNIFORM

We have introduced changes to our school uniform. Unfortunately our supplier has let us down with quantities supplied and meeting our deadlines. I apologise for the inconvenience this has caused our families and as soon as we receive our outstanding deliveries, we will distribute them to your daughters. We will keep you informed of any developments through our website and the Lantern.

Uniform Shop Hours

Tuesday afternoon between 3 – 5pm, Wednesday morning between 8 – 9.30am

Before and After School Drop-off and Pick-up

Please do not obstruct parking in the CELC (Catholic Early Learning Centre) bays which are not only dangerous for our parents dropping off pre-schoolers, but are also making it very difficult for buses to safely drop off students at the appropriate gates.

These parking spots are strictly designated for CELC parents, so I would ask parents to have some consideration and not park in these bays if you do not have toddlers attending the CELC. Please also be mindful that the large school buses need to take the turning circle wide and therefore parking directly opposite the entry or exit point makes it difficult for the buses in the mornings and afternoons.

Parking – Ashgrove Crescent

This has been brought to our attention by some of the residents in Ashgrove Crescent. Please be considerate when parking in the side streets, do not park across residents' driveways, when parking please ensure that the resident has adequate access to enter or leave with their cars.

Mary Fairhurst

-----tear off & return to office-----

I do not give permission for Nagle College to display on any electronic noticeboards, my daughter's name or photo that she may appear in.

.....
Parent Name

.....
Parent Signature

.....
Student's Full Name

.....
Date

From the Bishops Office

Ash Wednesday Mass times and Reconciliation

A list of Ash Wednesday Mass times and Reconciliation during Lent across the Catholic Diocese of Parramatta is available at: www.parra.catholic.org.au

Positions Vacant: Catholic Archdiocese of Sydney

The Catholic Archdiocese of Sydney is seeking applications for **Executive Assistant to the Archbishop of Sydney and Archbishop's Diary Secretary**. These positions are based in the Polding Centre in Sydney. **Applications close 10 February 2015**. For a confidential discussion and a copy of the Information Pack please contact Anthony Spata, REACH Human Resources on 0402 210 055 or anthony@reachhr.com.au

Catholic Outlook now on Facebook

Our diocesan magazine Catholic Outlook is now on Facebook. Catch up with all your diocesan news and tell us what you think about the publication in the readership survey: <https://www.facebook.com/catholicoutlook>

Liturgical Ministry Formation Course enrolments close 8 February

The Institute for Mission is taking enrolments for its Liturgical Ministry Formation Courses from February to May for those who are interested in being Readers, Extraordinary Ministers of the Eucharist, taking Communion to the Sick and Dying, Senior Servers and Acolytes. There is no cost for these courses, which will begin mid-February and will be offered at two locations.

Institute for Mission: 1-5 Marion St, Blacktown, Mondays from 7-9pm, Introduction Sessions on 23 February & 2 March are compulsory.

Corpus Christi Parish: 86-92 Andromeda Dve, Cranebrook, Wednesdays from 7-9pm, Introduction Sessions on 25 February & 4 March compulsory.

Enrolments close on Sunday 8 February. To download an enrolment form go to: www.instituteformission.com.au

World Day of the Sick Mass on 11 February

St John Paul II instituted the World Day of the Sick celebrations on the Feast of Our Lady of Lourdes. Our Diocese will celebrate World Day of the Sick with a Healing Mass and anointing at Blacktown on Wednesday 11 February. A welcome is extended to the sick and frail-aged, their relatives and carers. People from the healing professions – nurses, ancillary and administrative staff – from hospitals and nursing homes will also attend.

Date: Wednesday 11 February 2015, commencing at 7pm.

Where: St Patrick's Church, 51-59 Allawah Street, Blacktown.

Catholic Outlook Readership Survey – Have Your Say

The combined Dec/Jan issue of our diocesan magazine, Catholic Outlook, includes a readership survey for you to provide valuable feedback about the publication. You can also complete the survey online at: www.parra.catholic.org.au/catholicoutlook

Top 50 responses – \$50 vouchers

We want to know what you like about the publication.

What would you like to see more or less of?

How relevant is the editorial content?

How can we best improve Catholic Outlook?

To answer these and other questions in the 10 min survey go to: www.parra.catholic.org.au/catholicoutlook

Deadline for submissions: Sunday 1 March.

Seeking mentors: Do you want to give something back to your community?

Catholic Education Diocese of Parramatta is seeking volunteer mentors who would like to give something back to their community and host secondary students in the workplace. The mentor hosts the student in the workplace one day per week for two school terms (May to September, excluding school holidays).

All mentors are offered free TAFE mentor training and receive a TAFE Certificate of Attainment, 'Mentoring in the Community'. Mentors can be from any industry, an individual in any trade area: clerical and administration, hairdressing and beauty or a large company. Please consider this call for assistance so that the program can continue to supply a valuable service to students in our Catholic communities.

Contact: Leoni Jeavons-Fellows – Coordinator Post School Options 0424 750 583.

Volunteers needed at Arrupe Place refugee support centre

Jesuit Refugee Services' Arrupe Place is a new drop-in centre for asylum seekers in Parramatta. Arrupe Place will provide services including financial help, legal support and home visiting. Volunteers are being sought for duties including reception, hospitality and home visiting. Further information about these roles is available at: <http://www.jrs.org.au/get-involved/work-with-jrs/>

All volunteers will be provided with training. If you would like to support this important local service, please contact Sr Margaret Guy RSC, JRS Volunteer Coordinator, at: arrupevolunteers@jrs.org.au

Christian Meditation Day on 15 February

This Christian Meditation Introduction & Renewal Day at St Benedict's Monastery includes presentations, Introduction to Christian Meditation, two periods of meditation, Eucharistic Celebration and information exchange. BYO picnic lunch. Tea & coffee provided. Books & CDs for sale. All welcome.

Date: Sunday 15 February, arrive 10am for 10.30am, concludes about 3pm.

Venue: Monastery is at 121 Arcadia Rd, Arcadia, tel (02) 9653 1159. Self-catering accommodation may be available in the monastery guest house. Contact Br Terry 0438 282 318.

Inquiries: Ann Bergman (02) 9498 2625, anniebergman@hotmail.com or Ann Lomas (02) 9456 4775, atlomas@bigpond.com

Inaugural Hon Barry O'Keefe Lecture on 18 February

The ACU Thomas More Law School will present the Inaugural Hon Barry O'Keefe Lecture, in honour of the late Justice Barry O'Keefe. Delivered by the Hon Murray Gleeson AC QC, former Chief Justice (Retired), High Court

of Australia, the lecture theme will be 'The contribution of law to the greater good and human flourishing', which reflects the life and work of Justice O'Keefe.

Date: Wednesday 18 February at 6.30pm.

Venue: Australian Catholic University, The Ryan Auditorium, James Carroll Building, 40 Edward Street, North Sydney.

Inquiries: For more information or to register contact ACU Events on 02 9739 2512 or email acuevents@acu.edu.au

Ash Wednesday on 18 February

Ash Wednesday marks the beginning of Lent and is a day of fast and abstinence. For a list of Ash Wednesday Mass times and Reconciliation during Lent across the Catholic Diocese of Parramatta visit: www.parra.catholic.org.au

Holy Spirit Mission from 20-22 February

This year's Holy Spirit Mission will be presented by Fr Ken Barker MGL, author of Amazing Love. Catholic Charismatic Renewal Diocese of Parramatta is hosting a program that includes Sunday Mass, Prayer Ministry and Children's Ministry. Lunch available for purchase, coffee & tea provided. Everyone is welcome – members of parishes and prayer groups invited.

Dates: 20-22 February. Friday 7.30-9.30pm, Saturday 9am-4pm, Sunday 11am-5pm.

Venue: Our Lady of Lourdes Church, 7 Grantham Rd, Seven Hills.

Inquiries: 0404 093 118 or 9896 3711 www.ccrparramatta.org

Our Lady of Mercy College Parramatta Open Day on 1 March

Discover what a Mercy education can do for your daughter at the OLMC Parramatta Open Day. A Mercy Education is treasured for life.

Date: Sunday 1 March from 10am-2pm. Principal's welcome at 10am and noon.

Details: www.olmc.nsw.edu.au

Theology on Tap: I Drink, Therefore I Am: "A Philosopher's Guide to Wine from De-Vine" with Professor Hayden Ramsay

Date: Monday, March 2

Time: 6:30-8:30pm

Venue: Le Pub, 66 King Street (Cnr of York)

Further details are available from www.theologyontap.com.au

World Day of Prayer on 6 March

The theme for the World Day of Prayer is 'Jesus said to them "Do You Know What I Have Done to You?"' (John 13:1-17). This year's worship celebration was prepared by the women of the Bahamas. For more information and to download free resources visit: <http://www.worlddayofprayeraustralia.org/>

