



20 March, 2015 Term 1, Issue 4



Dear Nagle Community,

This year, as you know, we are focusing on three areas: high expectations, making good choices and working collaboratively. There is a saying that, "The donkey that brings you to the door is not the means whereby you enter the house." There are endless interpretations of this saying but if it is applied to our girls, it could reflect the fact that, because we bought a desk for our children to use, it does not mean that each night they will go to it and do their homework; it is our children's sense of self that will influence the manner in which they will respond to whatever we provide for them. In fact, it is that sense of self by which they will deal with all of life's tasks and challenges. Our girls will develop a self-concept primarily through the way in which they understand what their parents, teachers and peers reflect back to them. This is why we need to be thoughtful about how we might influence their way of thinking and so their beliefs, their approach to life, their attitude about themselves and about their abilities.

We are fully aware that the beliefs that young people get into their heads become the rules that control their actions for good or for not so good. Our society frequently reports to us, that the difficulties that people experience throughout their lives, are closely connected with the beliefs they hold about themselves and their place in the world in which they live.

We need to have high expectations of our girls as learners but acknowledge that their results are not the sum total of who they are. They might become anxious about failure: "What if I put a lot of effort into something and I fail; this might prove that I am not as smart or gifted or talented as my parents and teachers believe me to be." There could be a touch of "donkey" and "house" in this. Failure is part of the learning process. We either learn to fail or we fail to learn.

If, when helping to shape our girls' beliefs, we concentrated on our girls' efforts rather than their ability, our praise might help them to value themselves for the effort they put towards achieving the goal itself. We can help them experience a sense of worth through the effort, the learning and the growth rather than the sense of worth being attached to the result. We help develop a belief that, "the

Diary Dates

Easter Good Friday - April 6 Easter Sunday – April 5

School Holidays April 3 – April 17

School resumes Mon April 20

Contents

From the Principal From the AP From the Rec From the LOTL Business Manager News Year Group News Year 12 English Excursion CSDA Public Speaking Farm News Duke of Edinburgh From the Bishop harder I work, the smarter I get" and avoid a belief that, "because I am smart, I don't have to work hard".

As we shape our girls' self-belief, we hopefully are preparing our girls to be self-assured, fully functioning individuals who feel capable of pursuing their hopes and ambitions, whilst also being people who are caring, loving and generous.

Jesus, we ask for wisdom to accept our doubts and courage to be, in our own special way, Your evidence wherever we are. Amen.

God Bless, Delma Horan

Welcome

We welcome Mr Joel Ford to our school community. Mr Ford has replaced Mrs Eva Price, our teacher/librarian who has undertaken maternity leave. Mr Ford is a highly experienced librarian and teacher. We wish him every blessing for his time with us.

FROM THE ASSISTANT PRINCIPAL

Quality Catholic Schooling Survey

The QCS Survey is conducted each year to gain an insight into how students, teachers and parents perceive their school. The main aim of the survey is to find out how staff and student well being can be improved.

I would like to thank the parents who completed the surveys and also the staff and students who participated in the survey. School improvement is the key to increasing learning outcomes and the feedback the college receives later in the year will assist us in our planning for 2016 and beyond.

Mobile devices

Please remind your daughter to charge their devices before coming to school. Work, Health and Safety protocols prevent students using their own leads being used at school.

After School

Students should make their way directly home after school. If they need to go into Blacktown they must not be in school uniform. The exception to this expectation is if they are in the company of a parent.

Kind regards,

Michael Hall Assistant Principal

From the REC

Dear Families,

There is always something wonderful happening in the Formation area of Nagle life. Over the last few weeks we have spent a day of Formation with Year 10 where they were Called To Act as Mr Wilson has written about in his article and we celebrated a lovely Welcome Eucharist with our Year 7 families on Tuesday evening. Over the next few weeks we will delve into the solemn period of Holy Week. As part of Holy Week we are invited to take part in the World Youth Day Launch and Palm Sunday Walk in Parramatta and the Good Friday Walk. If you are in Years 10, 11 or 12 and would like to be involved in either or both of these wonderful events please see Ms Lonergan as soon as possible.

God Bless,

Ms Ellen Lonergan REC

From the Leader of Teaching and Learning

Pat-R Testing

Over the next week all students from Years 7 – 10 will complete an online assessment of their reading comprehension skills.

The Progressive Achievement Test in Reading measures and tracks student achievement in reading comprehension, word knowledge and spelling. It provides teachers with another set of data to use in assessing your daughter's achievements and in working with her to establish realistic learning goals.

The test will take approximately 40 minutes as students complete a series of multiple-choice questions about the texts that they read.

Online Study Skills Handbook

In each edition of the Lantern we give you information about the units in <u>www.studyskillshandbook.com.au.</u>

Below is the beginning of an article by Dr Prue Salter contrasting the impact of reading from a screen with reading printed material. I am sure that those parents who worry about the amount of time their daughters spend in front of screens will find this article interesting.

Students now spend a lot of time reading from a screen: computers, kindle, mobile devices. The research into the implications of this are still in the early stages, however current evidence indicates that at this point in time print may be slightly superior to the screen in relation to comprehension, learning, retention and ease of use. However, as screen technology continues to advance, interfaces become increasingly intuitive and personal preferences change from early exposure to reading on a screen, this may change – and may have already changed for some individuals. Technology is here to stay, so the key pieces of advice for students (and parents) are listed below. One of the best articles to read on this debate is by Jabr (2013) The Reading Brain in the Digital Age: The Science of Paper versus Screens <u>http://www.scientificamerican.com/article.cfm?id=reading-paper-screens</u>.

Advice for Students and Parents:

DEVELOP BOTH PAPER AND DIGITAL LITERACY SKILLS

Students need to develop their reading, comprehension and learning skills in both arenas. They need to develop one set of skills to build their competence in reading and learning from paper, however they also need to develop a completely different set of skills: digital literacy and navigation skills. Some parents are critical of the use of technology in schools and fearful that students' handwriting and learning will be affected (Salter, 2013), however in an increasingly digital world it would be irresponsible of schools to neglect developing students' digital literacy skills. Two of the units that are useful in this area on www.studyskillshandbook.com.au are the **Reading Skills** unit and **Technology Tools** unit.

CREATE OPPORTUNITIES TO MAINTAIN HANDWRITING SKILLS

Finland has long been known as a leader in many educational aspects. Recently it was announced that Finland will no longer teach cursive handwriting in schools. They will continue to teach printing, however; when students would normally transition to 'running writing' instead they will learn keyboarding skills. This signals a change in the traditional approach. In Australia there is comprehensive testing being undertaken to look at holding both NAPLAN and final Year 12 examinations online. There are no indications as to when this will take place. At this point in time, as tests and examinations are still handwritten, students are advised that when it comes to exam time, they should handwrite their study notes or if typed then print them out when they are learning them. They should also actively create opportunities to maintain their handwriting skills, consciously choosing to handwrite at times when they might normally type. Visit the **Writing Skills** unit for tips on improving handwriting as well as some special pens that will assist.

LEARN TO TOUCH TYPE

While we have had the ability to dictate into a device for some time, this is still not in common usage. Learning to touch type is a skill that definitely pays off in the senior years in terms of saving huge amounts of time. There are links to free learning to touch type websites in the **Technology Tools** unit.

Read more about this topic and learn more about how students can improve their results and be more efficient and effective with their schoolwork by exploring the units on <u>www.studyskillshandbook.com.au</u>. Our school's access details are:

Username: fornaglecollegeonly Password: 54results

Kind regards,

Ms Dympna P Reavey Leader of Teaching and Learning

FROM THE LEADER OF STUDENT WELL BEING

This year Nagle has been invited to be a pilot high school for PBS4L in the Parramatta Dioceses. PBS4L stands for Positive Behaviour Standards For Learning. The PBS4L framework is an evidence based and proactive school wide system that establishes clear behaviour expectations and explicitly teaches and re-teaches students how to enact these positive behaviours.

The framework encourages greater consistency amongst all teachers in their approach to behaviour management both in reinforcing positive behaviour and providing behaviour correction.

Research conducted at schools where PBS4L has been implemented shows that not only is there an improvement in student behaviour when using the framework, but there is also an increase in actual learning time for students.

The program offers many opportunities for our community to continue to grow and strengthen but most importantly it enables us to further support our young ladies in their journey of life long learning.

If you have questions regarding the PBS4L framework please feel free to contact me via the office or at <u>dshean@parra.catholic.edu.au</u>



Kind regards.

Mrs Diane Shean Leader of Student Well-being

Messages from the Business Manager

NAGLE COLLEGE IS CELEBRATING 50 YEARS OF EDUCATING YOUNG WOMEN IN THE BLACKTOWN COMMUNITY

We are planning celebrations this year to commemorate our 50th Anniversary with a dinner on Saturday, 21st November, 2015 at the Novotel, Norwest and celebration activities at Nagle College on Sunday, 22nd November 2015 commencing at 11am. More details to follow. We will be posting more information on our College Facebook page, as well as our website. Please pass on these details to any ex-students, who may have stories to share of attending Nagle College that we can publish in a commemorative booklet. Please either telephone myself on 88874501 or email me on mfairhurst@parra.catholic.edu.au.

We are looking for sponsorships for these two major events, where we are happy to advertise your business in our Lantern and Commemorative book. Please call or email Mary Fairhurst if interested.

SCHOOL FEES

School Fees have now gone out to all our families, if you have not received same please contact the office as your details on record may have changed since our last update. If you have difficulties meeting the due deadline, kindly contact me on 88874501 to make an alternative arrangement.

All school fee discussions are strictly confidential.

CHANGE OF CONTACT DETAILS

During the course of the year families might need to change contact details, eg; address, phone numbers, etc. So that our information is always up-to-date, we would appreciate if you could contact the office with any changes so that they can be noted on our system.

UNIFORM SHOP

Uniform Shop Trading Hours Tuesday 3.00pm to 5.00pm Wednesday 8.00am to 9.30am School Holidays – Monday 13th April 2015, 9.00am to 3.00pm (*by appointment*)

PARKING – ASHGROVE CRESCENT

This has been brought to our attention by some of the residents in Ashgrove Crescent. Please be considerate when parking in the side streets. Do not park across residents' driveways. When parking please ensure that the resident has adequate access to enter or leave with their cars.

Mary Fairhurst

YEAR 7 NEWS

Year 7 Welcome Mass, St Michael's Blacktown March 17, 2015

On March 17 at St Michael's Blacktown, a new tradition was established at Nagle. Families of Year 7 gathered with their homeroom teachers to celebrate The Eucharist. When students graduate from Nagle, this momentous occasion is celebrated with Mass. So it is only fitting that when students begin their journey at Nagle, this equally momentous occasion is also celebrated with Mass.

Mass was a celebration of the achievements that Year 7 have accomplished so far and was also a Mass of Thanksgiving for the opportunities that Year 7 have had. Over the last fortnight, Year 7 have nominated and voted for their Student Representative Council (SRC) leaders. The Year 7 SRC leaders for 2015 are Cassidy Regan (7.13 Lismore) and Samantha San Luis (7.9 Coraki). During the Mass, the girls were formally presented to the community by Mrs Shean and were badged by Mrs Horan. After being badged, Cassidy and Sam made their pledge to the community.

On behalf of the College community, I wish Cassidy and Samantha every success in their new roles. I am confident that they will both do an outstanding job at being the voice and representatives of Year 7.



Mrs Juvy Reczek Year 7 Co-ordinator

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58A Orwell Street Blacktown, NSW 2148

YEAR 8 NEWS

Year 8 Class Captains have been undertaking their new roles with enthusiasm and have been meeting each Monday lunch with the Year 8 SRC representatives and myself to discuss ideas. The focus the Class Captains have undertaken is to come up with ways to "unite" the year group in line with our theme.

They have also taken a more active role in Year assembly's, delivering information and their ideas. They have also organised and made posters for each homeroom.

On Wednesday 19th March at lunch, Year 8 had our first event organised by the Class Captains. Each homeroom shared lunch together; it was a chance to spend time with the homeroom and it was also a way to give to others by raising money for Project Compassion.

I would like to thank the Year 8 Class Captains and SRC for their enthusiasm and efforts in organising this event.

I would also like to thank Year 8 students for their continued friendliness as each morning I have the pleasure of greeting students as they make the way up the stairs in the Lucan block to homeroom. The morning greeting is a highlight of my day and chance to talk to a lot of the students in Year 8.

Mrs B Vieiro

Year 8 Co-ordinator



What do Year 8 students like about being

in Year 8 this term at Nagle College?

Some student responses

"Gaining more knowledge from a variety of teachers"

"Becoming more united together as a year group"

"Becoming more diligent in our learning"

"Year 8 is fun and has many open opportunities for us to achieve intellectual and physical goals"

"We are enjoying "flip out" for sport this term"

"Like that this year we are learning new subjects such as languages and history"

"Good connections between students in the grade"

"Like the teachers"

"Lots of available support"

"Friendships have grown as we participate in more activities to unite us as a fantastic grade"

" Like that we have smaller homerooms so it is easier to get to know



everyone"



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YEAR 9 NEWS

A big thank you to the Year 9 girls who helped out at the College Open Evening last week. Your effort and time were very much appreciated, as was the support of your parents!

Congratulations to Cheryl Kumar who won the Executive Director's Reading Challenge! It was a great effort to read so many books!

For sport Year 9 have been attending the Don Bosco centre at St Marys, where they have undertaken activities including trampolining, indoor soccer, basketball, table tennis and volleyball. The girls have had a great time so far – and we have only 1 more visit to this venue left this term. Next term we will be changing pace by undertaking activities linked with the students' current PDHPE lessons, looking at mental health and relaxation. Activities will include a mixture of intensive exercise – as well as a variety of relaxation techniques.

The end of the term is just around the corner and Year 9 students should be looking at ensuring that they are managing their time and workloads well. Please speak with your daughter about how she feels that she is travelling so far this year and please don't hesitate to contact us if there is anything that you think we can assist your daughter with.

Mr Houseman

Year 9 Co-ordinator

YEAR 10 NEWS

On Friday the 13th of March, Year 10 travelled to Winbourne in Mulgoa for their Formation Day. The day focused on the theme of 'Called to Action'. The girls were challenged to think of those in their world who are in need of support, and to identify practical ways of supporting them. The girls responded positively to the day and immersed themselves in the activities. By the end of the day the girls had created their Year 10 handprint. This was a distillation of ideas, which the girls felt could positively contribute to the day-to-day life of Nagle College. One such idea was the Nagle hash tag #lanternlive. This would be used on social media to promote awareness of important issues within our Nagle community. Over the coming weeks, Year 10 will continue to work on expanding these ideas.

Over the last few weeks I have had the opportunity to walk through some Year 10 classes and I have been impressed by the way the girls are engaging in their learning. They are embracing the challenges that are placed before them with enthusiasm. Many of the girls are now submitting formal assessment tasks. Please remind your daughter that these are great opportunities for learning and should always be taken seriously and approached with diligence. If for some reason your daughter is unable to attend the College on the day a task is due, she must provide appropriate documentation (doctor's certificate) along with an illness misadventure form when she returns to school.

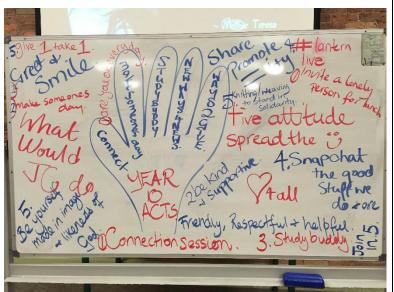
Finally, it is important that all students arrive to school prepared and on time. Admin is an important part of the day where notices and other necessary information are given to the girls. Students who are late often miss this time and therefore may miss important announcements. The girls have been reminded of the importance of punctuality and your support with this is greatly appreciated. Additionally, can I ask that if your daughter is away or late to school that she provides a note explaining her absence on the day of her return.

If you have any questions or concerns, please do not hesitate to contact your daughter's homeroom teacher or myself. My email address is awilson9@parra.catholic.edu.au.

Kind regards,

Mr. Andrew Wilson

Year 10 Co-ordinator



YEAR 11 NEWS

Transition may cause individuals to feel overwhelmed or even stressed because as humans we like our comfort zones. We like knowing what's expected of us. As it is, your daughters have already made several transitions in her life. Some transitions the girls have already experienced include from home to preschool; preschool to primary; primary to secondary and now, the most recent transition – from Year 10 to 11.

To help cope with the transition from Year 10 to 11, encourage your daughter to use some of the following strategies. These strategies can help control stress levels and effectively manage a demanding workload including assessment tasks, homework and class work:

HELPFUL STRATEGIES:

- ✓ Find balance between home, school, part-time work and family
- ✓ Make lists
- ✓ Have a planner
- ✓ Organise a study space
- ✓ Prioritise
- ✓ Keep things in perspective and find someone to talk to if you're feeling overwhelmed
- ✓ Maximise opportunities at school class time, study lessons, and Study Skills afternoons
- ✓ Chunk it down do one thing at a time

In Pastoral Care lessons, girls have been discussing these helpful strategies and ways they can be implemented. It is really important that the girls support each other during this transition period. The next 18 months will be a busy time in your daughter's life. It's important that your daughter keeps perspective, makes good choices and seeks help if needed.

As part of the transition into senior school, our girls are exposed to many more leadership opportunities. On Friday 6 March, **Ester Jada** and **Marianna Marroun** attended the Young Women's Leadership Seminar held at the NSW Parliament House with **Ms Kervinen**.

During the seminar, **Ester** and **Marianna** heard from a variety of inspiring women who hold leadership positions. Presentations from women including **Ronda Miller**, Clerk of the NSW Legislative Assembly, and MP **Carmel Tebbutt** addressed concepts of leadership; issues that might affect women in leadership roles; and provided opportunities for discussion. Both Year 11 students were passionate ambassadors of the College. The main message the girls took away from the day was: There is nothing stopping young women in achieving their dreams and desires. Get out there, work hard and be proud of your achievements!

As always, thank you for your continued support.

Ms Melissa Kervinen

Year 11 Co-ordinator

mkervinen@parra.catholic.edu.au



YEAR 12

The girls came up with a fundraising idea for Project Compassion and competed against each homeroom to make the longest coin trail.

Ballygriffin \$115.00 Coraki \$ 44.00 D'Arcy \$165.00 Lismore \$38.90 Lucan \$109.40

Congratulations to Ballygriffin for creating the longest line of coins.

The girls have been busily preparing for their Half-Yearly Exams. I wish them all the best over this period. Classes resume on Tue 31.03.2015.

The girls have also received their commemorative garment. They look wonderful in their cardigans and varsity jackets. These can only be worn on a Wednesday.



YEAR 12 STANDARD ENGLISH EXCURSION

On Saturday 14th March, Year 12 Standard English students and their class teachers, Greg Keith, Melissa Kervinen and Amy Rowan, viewed a production of 'The Shoe-Horn Sonata' at the Fig Tree Theatre, UNSW.

Centered on the friendship and reunion of two fictional characters, Bridie and Sheila, the play is based on historical facts and the real experiences of women who endured years in prisoner of war camps during WWII. Archival photographs, period music and stage lighting were prominent features of the production which were used to convey the moving story of their friendship, struggle and survival.

Year 12 have just begun their study of the drama, 'The Shoe-Horn Sonata' by John Misto, which is their prescribed text for the unit 'Distinctively Visual'. In this unit, students explore how the images we see and visualise are created in texts. Through viewing the performance, students were able to more clearly grasp the various visual elements of the play and were able to gain a better appreciation of the text.

The excursion was an enjoyable day for all involved and Year 12 are to be commended for their enthusiastic and positive approach to the day. After the performance, the actors complimented the students for their supportive participation as an audience.



Amy Rowan

CSDA PUBLIC SPEAKING

On Friday 6 March, two students participated in the Zone Final of the CSDA Public Speaking Competition at Marist College, North Shore. Cassidy Regan from Year 7 and Derica Elogious from Year 9 presented insightful and engaging speeches which invited the audience to think deeply about the power of language and the complexities of our multicultural nation.

Cassidy and Derica are to be commended for the hard work and commitment they showed in their preparation for the competition and are to be congratulated for their achievement in qualifying for this round of the competition. They were unfortunately not successful in progressing to the final round but were presented with certificates from the CSDA at the conclusion of the night.

Amy Rowan

Public Speaking Co-ordinator





SCHOOL FARM NEWS

Well done to students involved in the Castle Hill Show, it was a great opportunity to exhibit the sheep. Our students were a credit to themselves and the school. Your show team badge will be available soon.

The competition was very tough this year. We can look forward to the Hawkesbury Show on ANZAC Day next term, for another opportunity to show our skills. Thanks you to all parents who supported the event. Your help was very much appreciated. It was lovely to see Jenevieve, our past farm manager, who left her studies at Tocal for the weekend, to support our students.

Thank you to all students who will be caring for a rabbit or guinea pig during the holidays.

Kind regards, Mykel Koller





- CPR testing is in Weeks 9 and 10 (Tuesday 315-415) for students who completed training on 20th February (overnight at Nagle)
- ORB help and organisation each Tuesday afternoon (3.15-415) and also Wednesday lunch
- Students in all levels interested in completing Duke garden as their service component will start Week 10, Tuesday afternoon (Please note it is expected that all Bronze and new Silver students complete the Duke Garden as part of their service unless a previous arrangement has been made with Mrs Vieiro)

Logbooks from preliminary expedition are due Week 9 Tuesday 24th March for all Bronze and New Silver students.

Assessors: There are still a number of students who have not handed in required paper work for assessors. A reminder that each assessor needs to complete the code of conduct form and have a WWCC number to be approved. You also cannot start a section unless assessor approved by co-ordinator (Mrs Vieiro).

Congratulations to the following students who received their Duke of Edinburgh Awards this term

BRONZE

Shannara Berrimam Catherine Gibson Ester Jada Claudia Percora Sherani Sheehan Aleah Valmeo Tamara Dover Zaida Hashimi Gabrielle Knight Rachel Sukkar Chloe Smith Patricia Wood

<u>SILVER</u>

Amy Hubner Georgia Ryan Matilda Wood

PRELIMINARY HIKE SUNDAY 8th - MONDAY 9th MARCH 2015.

35 students in Years 9 and 10 undertook their first Duke of Edinburgh Adventurous journey (expedition) for the year. The expedition was a challenge and a fantastic experience filled with many highlights.

"I liked the campfire and just talking to each other and socialising while cooking and making memories and just having fun."

"I liked how it was challenging and how we got to communicate with people we didn't know who were in our group. It helped me meet new people! "

"Being in the tent with my friends was good because we got closer and talked more. I really liked roasting marshmallows over the fire because I have never tried that before and it was fun."

"I liked hiking when there was bush all around and small paths with rocks over paths. I like the adventure of the hiking."

I would like to thank the Year 10 Silver leaders who attended and assisted their peers on this hike, without your help in guiding your group the hike would not have been as successful.

A BIG Thankyou to: Gabrielle Knight, Catherine Gibson, Zaida Hashimi, Atong Deng, Shannara Berriman and Sherani Sheehan.

Thankyou also to the teachers, Mr Keith, Mr Illigan and Mr Imlay who assisted myself and the students on this hike.

Mrs Vieiro Duke of Edinburgh Co-ordinator





2015 State Election Newsletter items

DID YOU KNOW? Catholic schools support increased Government funding for ALL schools – government and nongovernment – because each school is an integral part of NSW's economic and social infrastructure. Every student is entitled to receive the best education possible, regardless of the school they attend. This is why funding support from Federal & State Governments must keep pace with rising education costs - to maintain education quality and to ensure a Catholic education remains affordable for all families.

DID YOU KNOW? Non-government schools educate more than one-third of all NSW students, yet receive just 12% of the capital funding provided to schools by the NSW Government. Furthermore, non-government schools will receive almost 20% LESS funding in 2014/15 than they did six years ago – despite educating 33,600 more students in that time. This is why funding support from Federal and State Governments must keep pace with rising education costs - to maintain education quality and to ensure a Catholic education remains affordable for all families.

DID YOU KNOW? To keep up with demand for Catholic schooling in the next two years, the Diocese of Parramatta will need at least \$19.3 million to build new schools and learning spaces in the Norwest sector. The Diocese will need an additional \$7.1 million to upgrade schools in other areas. Catholic schools need certainty from State and Federal Governments in capital works funding to effectively and efficiently respond to demand for Catholic schools changes.

DID YOU KNOW? Local Council infrastructure charges are placing an unfair burden on Catholic schools, incurring substantial additional costs. Over the past three years, the Sydney-based dioceses paid \$18.5 million in levies and bonds - almost cancelling out the entire capital funding provided by the NSW Government for all Catholic schools. In the Parramatta Diocese, developments at Westmead incurred an additional \$464,000 in local council infrastructure charges. This is money that could have been invested in the schools themselves, to benefit students – the cost of five teachers

Think you are up to the challenge?

Challenge yourself by entering this competition!!!

The *Australian Mathematics Competition,* sponsored by the Commonwealth Bank, is taking place on the 30th July.

Last year 420,000 entries from nearly 4000 schools in more than 30 countries took part in this competition.

It is a competition containing 25 multiple choice problems and 5 questions requiring a number answer. The problems are very easy at the start of the paper and become progressively more difficult until the end when they are challenging to the most gifted student.

All students who take part receive a certificate showing their level of achievement and a detailed report showing how they performed on each problem.

If you are interested in taking part then place \$6.00 in an envelope with your name and Homeroom on it and hand this into the Student Office by Monday 4th May.

Attention all Parents

Notice of intention to remove students from Nagle College

The Catholic Education Office has developed a policy relating to the notice required from parents to terminate their children's enrolment in the schools of the Parramatta Diocese. In part this states that:

"A term's notice (10 weeks) in writing must be given to the principal before the removal of a student or a full term's fees will be paid. The notice can be given any time during the term for the next term."

This means that unless the school receives a term's notice no pro rata adjustment will be given for part term tuition.

Career News

General information

Job Jump - www.jobjump.com.au

Nagle College subscribes to this online careers service, which provides information on careers, the HSC, courses and alternative pathways. To access, choose Nagle College in the school drop-down option and enter the password (this can be accessed via the Careers Edmodo page).

Tax File Numbers

A reminder that schools <u>no</u> longer process tax files number applications. If you are interested in attaining one, the Australian Tax Office now processes applications online.

Visit www.ato.gov.au/Forms/TFN---application-for-individuals/

Open Days and Information Sessions

UNSW Architecture Workshop

26 March

Year 10, 11 and 12 students to join them for the Architecture Workshop in 2015. Register via https://www.whatson.unsw.edu.au/

Defence Force Australia Information Sessions

Newcastle – Trade Careers in the Australian Defence Force 18 March Sydney – Royal Military College 19 March, 6.30pm Sydney – ADF Fitness Information Session 23 March, 6.30pm Newcastle – Engineering Careers 24 March, 6.00pm Canberra – Trade Careers 24 March, 6.00pm Parramatta – Pilot Careers 25 March, 6.30pm

https://www.facebook.com/DefenceJobsAustralia/events

The Words and Music Season Music Makers The Writers

22 April, 8.00pm to 9.00pm Customs House, 31 Alfred Circular Quay, Sydney Artists discuss how words and music influence them. https://www.eventbrite.com.au/e/Inl-the-words-and-music-season-music-makers-the-writerstickets-15808708272

THINK Design A Day In The Life of a Designer Workshop (Ultimo)

4 July. 9:30 to 12:30pm and 1pm to 4pm. Find out what goes on at CATC Design School and Billy Blue College of Design and see what communication, graphic, digital media, interior, and branded fashion designers and photographers really do. With 2 x 3-hour sessions running on the day, you can choose to explore multiple disciplines or zoom in on your preferred area. Register http://bit.ly/1Gl068F

THINK Health Australasian College of Natural Therapies - Open Day - Pyrmont, Sydney 3 May, 10am to 2pm.

Find out how you can turn your passion for natural therapies into a career. Take part in workshops, learn about course and career options, meet students, staff and alumini, and see what it is like to be a student at ACNT Sydney. To register or find out more visit - http://www.acnt.edu.au/about-us/events/sydney-openday or phone 1300 017 267

THINK Health Jansen Newman Institute Open Day Sydney

3 May, 10am to 2pm, Pyrmont.

Are you considering a career in Counselling, Psychotherapy or Community Service? The Jansen Newman Institute Open Day gives you a great opportunity to check out the new campus and facilities, as well as meet the lectures and students. To register go to http://bit.ly/1BJIqV5 or phone 1800 777 116

UNSW Year 10 Subject Selection and Information Evenings

Thinking about coming to uni in two years' time and are currently a year 10 student (or you are the parent or teacher of a year 10 student). We offer a number of Year 10 Subject Selection & Information Evenings during the month of May. For dates and to register, visit https://www.whatson.unsw.edu.au

Macquarie in a Day

16 April 8.30am to 3pm

Year 11 or Year 12 who wants to see what's in store. This is your chance to get a taste of what a day in the life of a Macquarie student is really like. Register now at mq.edu.au/mqinaday Get in touch: T: (02) 950 7250 E: mqinaday@mq.edu.au

FROM THE BISHOP

Bishops Office

Catholic Education – did you know?

The Federal Government contributes 57.5% of the cost of educating a child in a NSW Catholic school, and the NSW Government contributes 19.7%. The remaining 22.8% comes from parents and the parish community through school fees and private fundraising. This is why funding support from federal and state governments must keep pace with rising education costs – to maintain education quality and to ensure a Catholic education remains affordable for all families.

Position Vacant: Executive Assistant to the Chief of Operations & Finance

The Catholic Diocese of Parramatta is seeking applications for the position of **Executive Assistant** to the Chief of Operations & Finance. For a confidential discussion please contact Anthony Spata, REACH Human Resources, on 0402 210 055. A copy of the position description is available at www.catholicjobsonline.com.au Applications close Monday 23 March 2015.

Reunion of OLMC Parramatta Class of 1961-65 on 15 August

Seeking ex-students and teachers of the 61-65 class (IC 1963, LC 1965) for a reunion. We've found more than half but we'd love to contact everyone. Please pass on this message to family members or friends if they attended Our Lady of Mercy College Parramatta. For information, email Jan Smith at jansmith.mountgrace@gmail.com

Nominations open for the Diocesan Medal of Honour

The Catholic Diocese of Parramatta Medal of Honour acknowledges those who serve the Church and the community with honour and distinction. The recipients are people across the Diocese who serve in ministry through their parish, agency, school or local community. If you know someone who 'deserves a medal' you can download a nomination form on the Diocese of Parramatta's website: click on 'About your Diocese', 'Forms' and 'Diocesan Awards'. You can also request a nomination form from Rev Dr Arthur Bridge AM, Chair of the Diocesan Honours Committee, tel (02) 9631 3316, secretary@stanthonyschurch.org.au

Volunteers needed for Chisholm Cottage, Westmead

Chisholm Cottage provides 'a home away from home' for country families attending hospitals and clinics in Westmead. This low-cost, short-term accommodation is managed by Sisters of Charity Outreach and owned by the Catholic Women's League (Aust), Diocese of Parramatta Inc. The Cottage needs volunteers who assist with house duties, answer the phone and provide a welcoming presence to residents. For more information, please contact Maria McNuff, Volunteer Coordinator & Educator, tel 02 8382 6437, 0404 861 523, mmcnuff@stvincents.com.au

The Catholic Guy Parish Mission Event at Our Lady Queen of Peace Parish, Greystanes

Bruce Downes and the Catholic Guy team present a Catholic TV program that is screened around the world. Bruce and the team will be Greystanes Parish to present a live event over five days. Experience the power of God in real and relevant way through scripture, music and the arts. Expect to laugh, learn, reflect and be changed by this truly powerful Catholic experience. No matter your age or background this event is for you. Come and have an amazing experience without being asked to do anything.

SESSION 1: Either Wednesday 18th March 7:30pm or Thursday 19th March 10:00am SESSION 2: Either Thursday 19th March 7:30pm or Friday 20th March 10:00am SESSION 3: Either Friday 20th March 7:30 or Monday 23rd March 10:00am SESSION 4: Monday 23rd March 7:30 or Tuesday 24th March 10:00am SESSION 5: Tuesday 24th March 7:30pm

All sessions will be held at the Parish, will run for approximately 1½ hours and there will be a cup of tea or coffee together afterwards. Further information is available at www.TheCatholicGuy.com

Be With Me Easter Retreat

"Come, experience the life, death and resurrection of Jesus. Be moved, inspired and transformed by his person, attitude and love".

Dates: 21-22 March Time: 9:00am Saturday- 2:00pm Sunday Venue: St Joseph's Parish, Rosebery Cost: \$100 including meals and accommodation For more information and to book a place, please contact Verbum Dei Missionaries ph. 9313 7099 or verbumdeisydney@gmail.com

Blackheath Reflection Morning on 21 March

Topic: The Return of the Prodigal Son: A Story of Homecoming, Affirmation & Reconciliation. Presented by David Patterson. From 10am-1pm in Sacred Heart Parish Hall, cnr Sturt & Wentworth Sts, Blackheath. Entry by donation. Morning tea provided. No need to book. Further details: Carmen Vanny tel (02) 4787 8706.

Position Vacant: Youth Coordinator

The Parish of Our Lady of Fatima, Kingsgrove is inviting applications for the position of **Youth Coordinator**. For a confidential discussion please contact Anthony Spata, REACH Human Resources, on 0402 210 055. A copy of the position description is available at www.catholicjobsonline.com.au. Applications close **Thursday, 26 March 2015**."

Called by Name Discernment Weekend Retreat on 28-29 March

The Sisters of the Holy Family of Nazareth offer weekend retreats for women aged 18-35 who want to discern their vocation to religious life. This retreat is a one-to-one encounter. It includes prayer times, talks and accompaniment. It is a great opportunity to have a lived experience with the sisters. "Is God calling me to religious life?" If this is a real question for you, this retreat is for you. **Venue:** Sisters of the Holy Family of Nazareth, 116 Quakers Rd, Marayong. Cost is a donation. **Details:** Sr Margaret tel (02) 9626 9200, 0420 754 727, margaretcsfn@gmail.com

Chrism Mass on 1 April

Everyone is invited to celebrate the Chrism Mass with Parramatta's Bishop Emeritus Kevin Manning, priests, deacons and the faithful when the Oil of the Catechumens and the Oil of the Sick will be blessed and the Oil of Chrism consecrated. During the Mass, priests will renew their commitment to priestly service.

Date: Wednesday 1 April at 7.30pm in St Patrick's Cathedral, 1 Marist Place, Parramatta.

Light to the Nations Easter Youth Pilgrimage: 2-5 April

Since 1987, the Light to the Nations Easter Youth Pilgrimage has been hosted by the Disciples of Jesus Community. Young people come on pilgrimage from all around Australia, and other countries throughout the Pacific, camping under the open skies and joining in a celebration of the Easter liturgies. They find Jesus in a new way, through prayer, worship, drama, music, and personal sharing. Light to the Nations 2015 promises to be a truly powerful renewal experience, held in the beautiful bushland setting of Appin. This pilgrimage is for young people (16+) and the young at heart. Accommodation options include: dormitory-style bunk room, six-bed bunk room lodge. BYO tent or hire a tent.

Light to the Nations is hosted by the Disciples of Jesus Covenant Community, which has branches in many areas in Australia, including the Blue Mountains. The Community is recognised universally by the Vatican through membership of the Catholic Fraternity of Covenant Communities.





Sydney Olympic Park O Aquatic Centre

WEDNESDAY 15TH OF APRIL

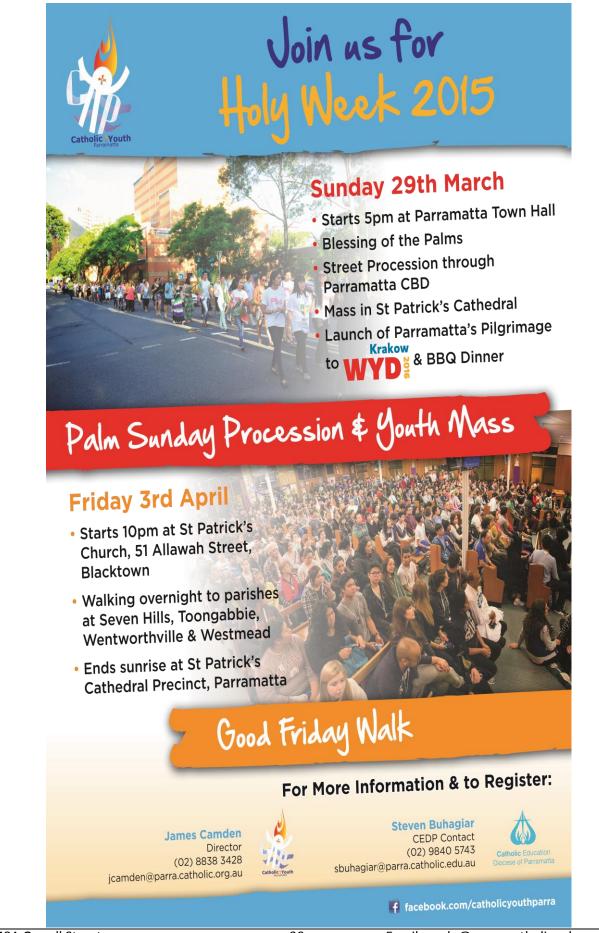
Ever wondered what you can do when it's a miserable day or just so hot you can't go outside? Look no further Sydney Olympic Park Aquatic Centre is indoor, heated to a comfortable 26 degrees all year round and can cater for all your needs. Their water play features are a great attraction for everyone including mum and dad. Swim, splash and slide at Sydney's best indoor water park. The water park features the great Splasher's Water Playground, Water Slide, and the Rapid River Ride. So grab your swimmers and bring the family out for a day of fun.

> Cost: (Admission + bus only. BYO food/drink) Adults (16 years +): \$10.00 Children (4-15years +): \$8.00 Child (3 and under): FREE

Pick-up: 8.30am | Depart Holy Family: 9.00am Leave: 3.30pm | Arrive Holy Family: 4.15pm (approx.)

TICKETS ON SALE NOW! *No reservations, refunds & cancellations *Payment to be made in CASH ONLY

FOR MORE INFORMATION PLEASE CONTACT MALIA AT THE PARISH OFFICE ON: Phone: 9628-7272 | Email: <u>enquiry@holyfamily.org.au</u> OR VISIT THE PARISH OFFICE: 11 Emert Pde, Emerton NSW 2770

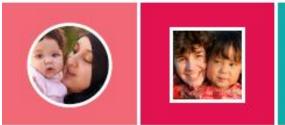


58A Orwell Street Blacktown, NSW 2148 Email: nagle@parra.catholic.edu.au Ph: 8887-4501



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